DOCUMENT RESUME

ED 417 464 EA 028 922

AUTHOR	Powell, Arthur G.
TITLE	Lessons from Privilege: The American Prep School Tradition.
ISBN	ISBN-0-674-52549-3
PUB DATE	1996-00-00
NOTE	293p.
AVAILABLE FROM	Harvard University Press, 79 Garden Street, Cambridge, MA 02138-9904 ($16.95).
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*College Bound Students; Curriculum Design; *Educational Assessment; Educational Environment; Educational Strategies; *Effective Schools Research; Private Education; *Program Effectiveness; *Proprietary Schools; School Newspapers; Secondary Education; Student School Relationship; Teacher Attitudes

ABSTRACT

This book answers the question of whether or not the American prep school tradition has constructive use to all American schools. This is done by identifying useful lessons in the text's three sections: community, standards, and personalization. Part 1--"Community" includes the following chapters: (1) The Vulnerability of Educational Communities; (2) The Family School; (3) Governing Independent Communities; and (4) Diversity and Community. Part 2--"Standards" includes the following chapters: (5) Student Incentives and the College Board System; (6) The Collision of Standards and Meritocracy; and (7) The Challenge of Average College-Bound Students. Part 3--"Personalization" includes the following chapters: (8) The Power of Personal Attention and (9) The Role of the Good Teacher. (Contains a conclusion, an appendix, notes and an index.) (AA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****